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ABSTRACT

Designed for practicing speech-language pathologists, this book discusses different syndrome disabilities, pertinent speech-language characteristics, and goals and strategies to begin intervention efforts at a preschool level. Chapters address: (1) Angelman syndrome; (2) Asperger syndrome; (3) Down syndrome; (4) fetal alcohol syndrome; (5) fetal rubella syndrome; (6) fragile X syndrome; (7) Landau-Kleffner syndrome; (8) Prader-Willi syndrome; (9) Rett's syndrome; (10) selective mutism; (11) Tourette's syndrome; and (12) Williams syndrome. Each syndrome chapter begins by listing characteristics of the specific syndrome and is then divided into five sections that discuss the syndrome definition, behavioral characteristics profile, speech-language issues, intervention issues, and summary comments. In addition, strategies for using a team approach for addressing deficits are included in each chapter. The final pages discuss the responsibilities professionals have in meeting the needs of students with disabilities, including learning about the disability; accessing in-service training or resources to help in understanding the disability and interventions; seeing the child, not a syndrome label; working conscientiously to channel knowledge into wisdom; and avoiding getting overwhelmed by focusing on primary areas. A syndrome checklist is then provided that indicates the deficits, speech-language issues, and suggested interventions for the different syndromes. (Chapters include references.) (CR)

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